**nV,Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher**  | Cahill, Harris, Hayden, Worth | **Grade** | 2nd | **Subject** | Social Studies |
| **Week of** | Mar.1-5-2021 | **Topic/Title** | African American History Month |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (2/1)** |  PRESIDENTS DAY-NO SCHOOL | Students will | 1. Recording Lesson
 |  | 2/1 |
| **Lesson 2 (2/2)** | Students will learn about African Americans and their contribution to history. | Students will discuss Mae Jameson. | 1. Recording of lesson
2. Listen to the read aloud on youtube.com

  | Write about if they could be an astronaut for a day. | 2/2 |
| **Lesson 3 (2/3)** | Students will learn about African Americans and their contribution to history. | Students will discuss Garrett Morgan. | 1. Recording of lesson
2. Althea Gibson
3. Who invented the traffic light read aloud youtube.com
 | Students will come up with their own invention. They will draw it and write about it. | 2/3 |
| **Lesson 4 (2/4)** | Students will learn about African Americans and their contribution to history. | Students will discuss Shirley Chilsom. | 1. Recording of lesson
2. Shirley Chisolm
3. video- A Loud Youtube.com
 | After listening to the story we will discuss why Shirley was important. | 2/4 |
| **Lesson 5 (2/5)** | Students will learn about African Americans and their contribution to history. | Students will discuss Lydia D. Newman. |  1. Record1ing of lesson
2. Shirley Chisolm
3. video- on Youtube.com
 | After watching the video students will write about the importance of having a hairbrush. |  2/5 |