**nV,Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher** | Cahill, Harris, Hayden, Worth | **Grade** | 2nd | **Subject** | Social Studies |
| **Week of** | Mar.1-5-2021 | **Topic/Title** | African American History Month | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (2/1)** | PRESIDENTS DAY-NO SCHOOL | Students will | 1. Recording Lesson |  | 2/1 |
| **Lesson 2 (2/2)** | Students will learn about African Americans and their contribution to history. | Students will discuss Mae Jameson. | 1. Recording of lesson 2. Listen to the read aloud on youtube.com | Write about if they could be an astronaut for a day. | 2/2 |
| **Lesson 3 (2/3)** | Students will learn about African Americans and their contribution to history. | Students will discuss Garrett Morgan. | 1. Recording of lesson 2. Althea Gibson 3. Who invented the traffic light read aloud youtube.com | Students will come up with their own invention. They will draw it and write about it. | 2/3 |
| **Lesson 4 (2/4)** | Students will learn about African Americans and their contribution to history. | Students will discuss Shirley Chilsom. | 1. Recording of lesson 2. Shirley Chisolm 3. video- A Loud Youtube.com | After listening to the story we will discuss why Shirley was important. | 2/4 |
| **Lesson 5 (2/5)** | Students will learn about African Americans and their contribution to history. | Students will discuss Lydia D. Newman. | 1. Record1ing of lesson 2. Shirley Chisolm 3. video- on Youtube.com | After watching the video students will write about the importance of having a hairbrush. | 2/5 |